



MINUTES

THE THIRTEENTH DUKE STUDENT GOVERNMENT SENATE

November 29, 2006

8:00 PM

Schiciano Auditorium B, CIEMAS

I. CALL TO ORDER - 8:07PM

II. ROLL CALL

III. ANNOUNCEMENTS

IV. PUBLIC FORUM

V. CONSENT AGENDA & BUDGETARY STATUTES

VI. SPECIAL PRESENTATIONS

a. **Dr. Gary Glass**, Senior Coordinator for Outreach and Developmental Programming, Duke University Counseling and Psychological Services (CAPS)

i. Defining and Re-Defining

-Counseling- emerged from the professional field of Education; refers to professional guidance in resolving personal conflicts and emotional dilemmas; related to exploration of interpersonal and vocational development

-Psychological Services - emerged from medical profession of psychiatry

-intending to meet the needs of students on a wide-array of issues.

-Social work services - attending to the needs individuals in the context of their communities.

ii. Services Currently Offered

-individual counseling, couples counseling, group counseling, psychiatric evaluation, consultation, psycho-education, support/coping skills workshops.

iii. Challenges Faced

a. very high demand for services

-some delay between contact and initial assessment appointment

-short wait list forms in later part of semesters

- b. stigma associated with CAPS and with admitting vulnerability
 - CAPS Accessibility and Approachability to students needing but not seeking support
 - Students Confidence in availability of support when actually seeking assistance
- c. Identifying and attending to competing and shifting priorities and needs
 - of parents
 - of students
 - of faculty and staff in their efforts to serve students
- iv. Steps taken regarding high demand for services
 - a. continue initial assessment appointments
 - scheduled when students call or come by requesting services.
 - given next available when no indication given by student of a need for more immediate consultation or assessment
 - b. Continue refining initial assessment for specialized concerns
 - hired new full-time EBIC Coordinator
 - alcohol and substance abuse screening
 - ACE (Assessment and Career Exploration)
 - Referral Coordinator – someone hired to connect people with off campus professionals
 - c. Implementation of Consultation Hours
 - to provide consultation about students in high distress
 - for students who call and indicate high level of distress
 - connected to a senior staff clinician to conduct a phone triage and determine need
 - seen immediately if in obvious overwhelming distress
 - d. Implementation of Emergency Hours
 - for those students in obvious distress and need to be seen in same day of making contact.
 - adding slots for psychiatric emergencies that call for immediate assessment
 - e. Shifting schedules to accommodate crises and students waiting for assignment to counselors.
 - f. Strengthen relationships with other student services components
- v. Additional Steps being Planned
 - a. Enhance input from students, faculty, and staff
 - student advisory council?
 - campus wide needs assessment
 - continue networking and connecting with significant resources
 - vi. Outreach and developmental programming
 - psycho-education presentations
 - expanded website with self-help information

- personal growth services
- brief workshops on personal effectiveness and general life skills
- vii. Defining and Re-Defining
 - a. A center Serving Individual Students
 - for students experiencing vulnerability
 - b. A center serving the Duke community

Questions:

-Have you looked into the possibility of peer counselors?

Yes and no. The main hesitation is the amount of time that is going to be needed to train students.

-How about an online forum with a qualified mediator to discuss issues anonymously?

That is something that has a lot of issues that revolve around confidentiality, but it is not worth ruling out.

-Is the location you have now secluded and is it the ideal location for CAPS?

Wish that it was more accessible to students in wheelchairs. Advantage because it is in the middle of West Campus. Wish we had 4 more rooms.

-How many students use CAPS?

Not exactly sure, around 30-40% of undergrads at least once in their four years.

-Are you seeing any major trends?

An increase in demand and an increase in severity of services. Increase in the amount of men struggling with disordered eating. A lot more anxiety of thinking about the future, a lot more concrete thinking.

-How do the students pay for services?

If you paid your student health fee then it is free. Can only offer short term counseling so students who need longer term counseling need to be connected with other provider.

-Have you worked with increasing staff hours?

Shift hours and implement rotating lunch hours during the end of the year/exam period.

b. **David Snider**, DSG Vice President for Athletics and Campus Services

-Agenda: administrative collaboration and accountability, increasing student convenience, enabling student groups, and student voice

Questions:

-How much was the cost for a climbing wall?

Between \$125,000 to 200,000. Short term looking at what we can do that is expandable. Lee Tucker does not want to get a cheap wall, anything less than \$100,000. A good one is \$235,000. A wall can be put in fairly quickly, issues is finding space and funding.

-Where would it be located?

Moving some aerobic machines over or in the IM building.

-Adding a DATA bus stop in front of chapel?

There is one on Flowers Dr., but there is an issue of safety on the buses and the speeds that they drive at. Problems with drivers before.

-The pot holes on Towerview have become worse.

Will have to talk to Kemel with it on Friday.

-On East Campus the back entrance by Biddle dips very low. Are you doing anything on cigarette disposals on campus?

Will look into these issues.

c. **David Rice and Dr. Rom Coles**, Duke Organizing

-organization grew out of efforts on the living wage campaign; trying to foster communication through different groups-trying to realize that Duke and Durham intersect in many different ways.

-two big cases that came up : Olivia Vaughn and Johnny Hudson

Olivia Vaughn – housekeeper let go on her 89th day (1 day before her benefits began); this probed investigation into probationary and temporary workers in floating between the hospital and campus.

[-dlr9@duke.edu](mailto:dlr9@duke.edu) if you would like to setup a one on one meeting

-Durham CAN – network formed with congregations, associations, and neighborhoods to come together and discuss what was going on in the community. Duke Organizing is an affiliate of Durham CAN, there are many different ways to become involved. Came together did a lot of grassroots research through house meetings. We need to look at things together as a community and put our heads together to see what we can do.

Questions:

-Are the employees on campus invited to campus events?

No. In fact employee appreciation is after students and faculty leave campus. Looking at doing house meetings in the dorms. Exploring Duke reads programs and other ways of building community.

-How did you go about the Olivia Vaughn's case?

One of the lessons we took from Olivia Vaughn's case is that she was very well liked. When it happened we were not officially organized but we had people running around doing this type of work and having house meetings with employees. She attracted attention from people who were connected with us.

-What's being done to empower these people and not have such an elite structure?

Duke has a culture of intimidation and a very race marked culture. Trying to build relationships and get people to speak at meetings. Being a long term presence on campus which can create a long term sustained effort.

-How are you working in trying to raise student motivation to support individual workers?

Trying to build relationships as soon as freshmen enter.

-Can you talk about dichotomy of your organization?

Had many faculty members involved, students, people in the law school. We are very plugged into Durham CAN. Core number of active members all over the place.

-Does Duke provide any sort of child care?

Not so far, there were some students last spring who were trying to see if students could run a day care. There are issues and responsibilities that come up with this according to President Brodhead.

VII. RULES

VIII. NEW BUSINESS

- a. **DSG-R-2006-112901**, *Concerning the Establishment of the Duke Undergraduate Business Advisory and Resource Committee*, **Tim Gu** and **Justin Healy** – **held off till next week.**
- b. **DSG-R-2006-112902**, *Concerning Students' Access to and Expectations of Counseling and Psychological Services*, **Maggie McGannon** and **Jeremy Marshall**

Questions:

-Don't you think that you can put more concrete suggestions on the resolution instead of depending on a future counsel to do that?

Most of what we have heard in relation to CAPS is through other people. There are other things that we are trying to tackle but we haven't been able to formalize them yet without an advisory committee.

-Last year the Chronicle wrote a list of problems with CAPS, have you tried to address this?

Haven't looked at it recently, but there have been changes made.

Final Decision: Approved by voice vote.

- c. **DSG-BL- 2006-112901**, *The SOFC Bylaw*

-change is that nothing goes before DSG automatically; all funding issues will be passed within 3 days unless an objection by a Senator and then it will be brought in front of the Senate. Will be voted on next week.

IX. OLD BUSINESS

X. REPORTS

XI. ADJOURN - 9:43PM